

**MCPHERSON  
AND MARION  
EARLY  
CHILDHOOD  
PROGRAM**

# **2019- 2020 ANNUAL REPORT**



**McPHERSON**  
UNIFIED SCHOOL DISTRICT 418



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*Disclaimer: During the 19-20 school year our program like many others was and still continues to be affected by the COVID-19 pandemic. As a result of the COVID-19 pandemic, the data presented in this report will look different from typical years due to in person learning ending on March 12, 2020. Beginning April 6, 2020, our program transitioned to remote learning as a result of this transition we were not able to collect various forms of data from March 2020-May 2020.*

## ABOUT THE PROGRAM

During the 19-20 School year, the McPherson /Marion County Early Childhood program served 215 children during the school year. We had 115 Head Start slots.

- 76 Head Start slots were filled in McPherson County.
- 39 Head Start slots were filled in Marion County.
- The Early Childhood Program kept full enrollment as defined by Head Start. As soon as a Head Start slot was vacant, a new Head Start student was enrolled within 30 days.

School Districts served:

McPherson USD 418

Lindsborg/Smoky Valley USD 400

Inman USD 448

Hillsboro USD 410

Canton/Galva USD 419

Moundridge USD 423

Marion USD 408

Centre USD 397

McPherson Marion County Head Start served both 3 & 4 year-olds. In McPherson County, 3-year-old and 4-year-old students were split into separate classrooms. In Marion County, students were in combination classrooms that included a mix of 3 & 4-year-olds.

The Head Start yearly average daily attendance was above the 85% required attendance at 92.65%. Due to the COVID-19 pandemic attendance was not tracked from March 23, 2020-May 21, 2020.

## MISSION STATEMENT

We at the McPherson/Marion County Preschool Program are committed to supporting children, families, and staff in a safe, nurturing, and educational environment through quality, comprehensive programming and



## CLASSROOM LOCATIONS

### Eisenhower Elementary

**EES** 301 East Wickersham  
McPherson KS 67460  
One 3 yr. old classroom  
One 4 yr. old classroom

### Lincoln Elementary

**LES** 900 North Ash  
McPherson KS 67460  
One 3 yr. old classroom  
One 4 yr. old classrooms

### Roosevelt Elementary

**RES** 800 South Walnut  
McPherson KS 67460  
One 3 yr. old classroom  
One 4 yr. old classroom  
One 3 yr/4 yr. old combo  
classroom

### Washington Elementary

**WES** 128 North Park  
McPherson KS 67460  
One 3 yr. old classroom  
One 4 yr. old classroom  
One  
3yr/4 yr. old combo  
classroom

### Hillsboro Elementary

**HES** 812 East A  
Hillsboro KS 67460  
One 3 & 4 yr. old classroom  
(AM & PM)  
One 4yr. old classroom full  
day

### Marion Elementary

**MES** 400 East Lawrence  
Marion KS 66861  
One 3 & 4 yr. old classroom  
(AM & PM)

McPherson Early Childhood Programs are a collaborative effort that includes funded programming for economically disadvantaged children, ages 3 to 4, and their families living in McPherson and Marion Counties. Funded programming includes: Head Start, Kansas State Pre-k Program, and Special Education Programs. Tuition Slots are available as well.

## TO QUALIFY:

- In McPherson County: The family must live within the Smoky Valley USD 400, McPherson USD 418, Canton/Galva USD 419, Moundridge USD 423, or Inman USD 448 school districts
- In Marion County: The family must live within the Hillsboro USD 410 & Marion USD 408 school districts.
- Meet federal income guidelines, and the



## PROGRAM GOALS:

### GOAL 1

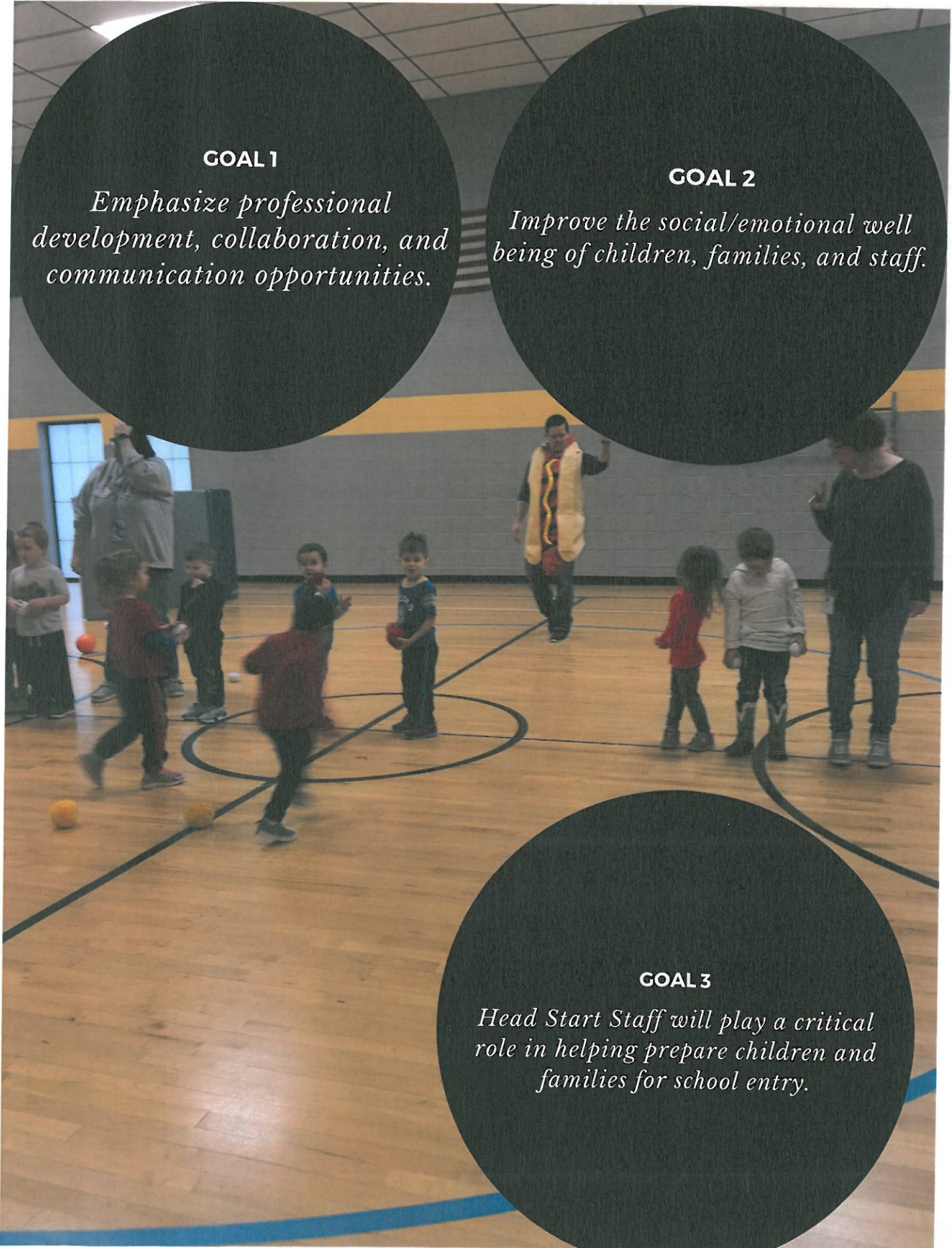
*Emphasize professional development, collaboration, and communication opportunities.*

### GOAL 2

*Improve the social/emotional well being of children, families, and staff.*

### GOAL 3

*Head Start Staff will play a critical role in helping prepare children and families for school entry.*

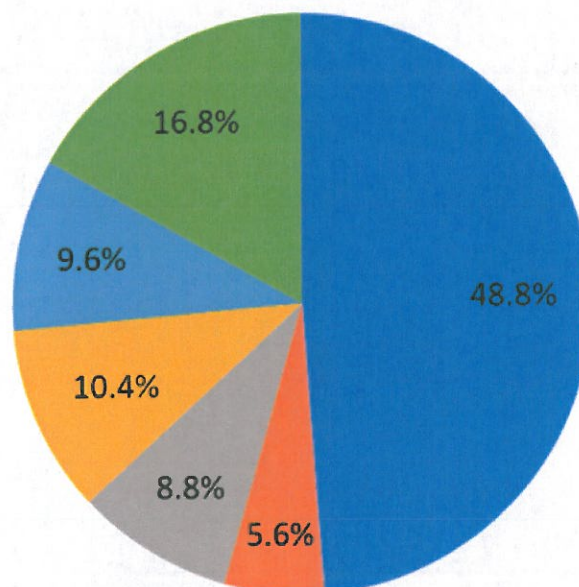




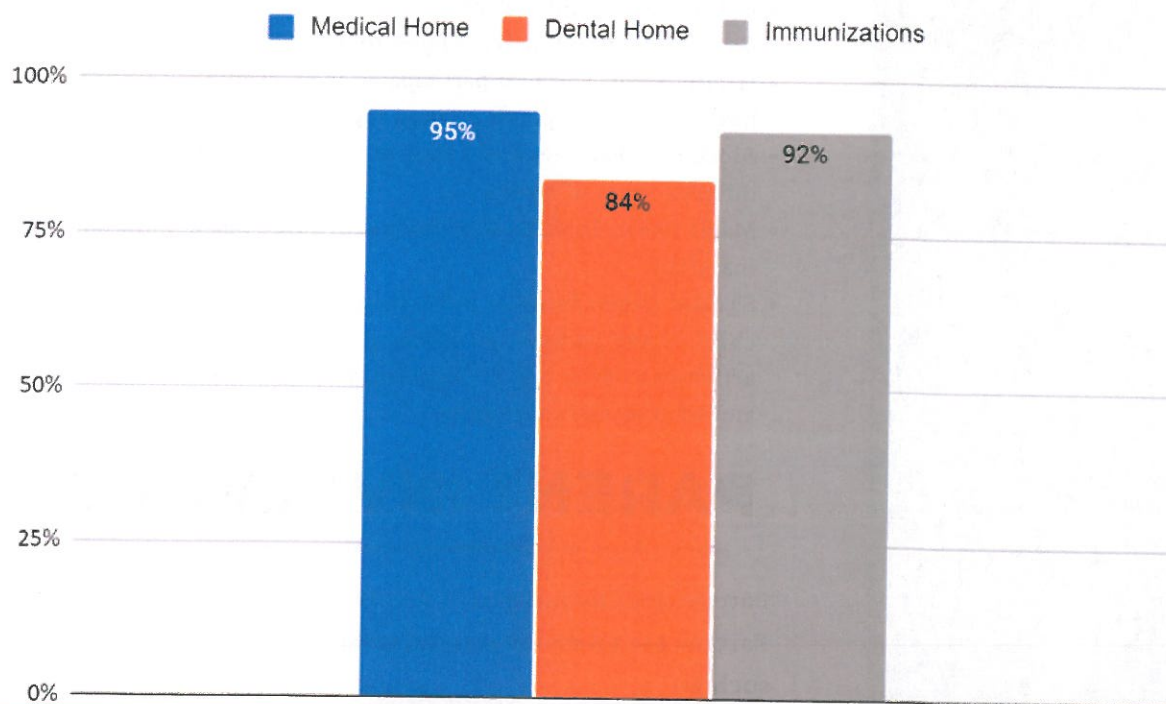
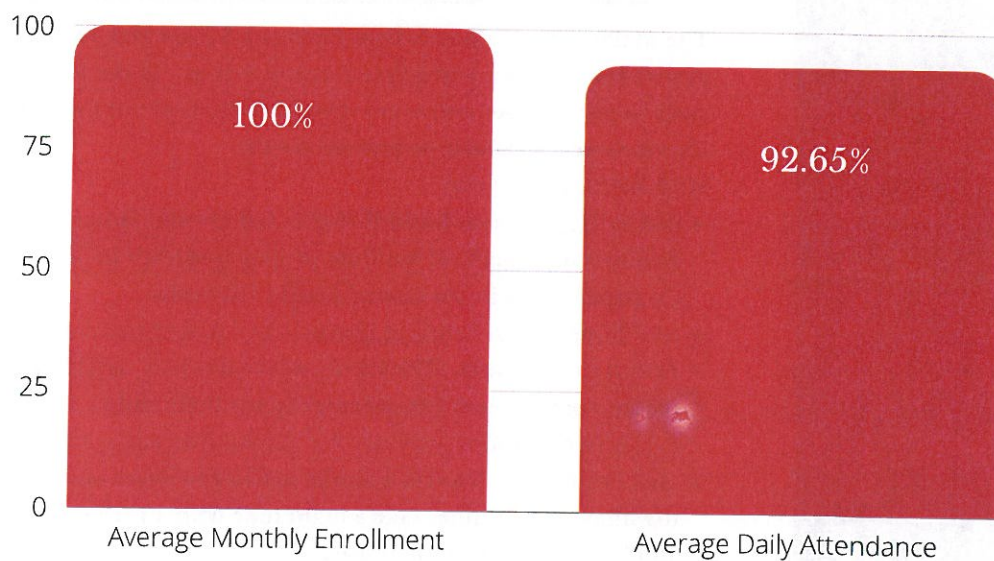
## HEAD START STUDENT DEMOGRAPHICS

Race and Ethnicity	# of HS Children who are Hispanic or Latino origin	# of Children Non-Hispanic or Latino origin
American Indian or Alaska Native	0	0
Asian	0	2
Black or African American	1	1
Native Hawaiian or other Pacific Islander	0	0
White	13	91
Biracial/Multi-racial	7	10
other (Central American)	0	0
Unspecified	0	0

Enrollment by Eligibility



## Enrollment/Attendance



### FROM PERFORMANCE INDICATOR DATA:

- Medical Home: Children with an ongoing source of continuous, accessible health care.
- Dental Home: Children with continuous, accessible dental care provided by a dentist.
- Immunizations: Children who have been determined by a health care



## PARENT ENGAGEMENT

The McPherson Unified School District USD 418 Head Start Program offers parent involvement and educational Activities. These activities are at no costs to parents. Activities are scheduled throughout the year. The following activities were available to parents for the 2019-2020 school year:

- Father Hood Event: Build It Night- fathers and father figures brought their kids to have a night of building projects together in McPherson Co. Marion Co participated in the annual Daddy Olympics.
- Bed Time Rocks: Families learned the value of bedtime routines.
- Parent Committees: The family advocates host neighborhood school parent committees. The parents discuss their child's education and organize classroom activities for the families and students.
- Owl Prowl: Owl Prowl is a family activity to share an evening of learning together. The families take a night hike with a park ranger to learn about and listen for owls in their area.
- Big Truck Night: A family night of fun and learning about the community and career opportunities through work-trucks of all shapes and sizes.
- School Events: Families participate in neighborhood school events.
- Conscious Discipline Parent Education Class: Families learned different Conscious Discipline techniques to use at home.
- Health Night- Families participated in an evening of learning about various health topics and playing games together.
- Block Fest: Families had a time of fun and creativity playing with all different sizes of blocks.
- Magic Show: Families were invited to a free magic show put on by a local magician.
- STEAM Event: Families were invited to a night of STEAM activities for the children and parents had opportunities to learn more about educational activities to do at home, nutrition, and about a local mental health provider and what services they offer.

## PARENT INVOLVEMENT

Parents are encouraged to be involved in their child's education. Parents are given ideas to increase involvement with their children, such as:

- Contributing to their child's individual goal development by the completion of a developmental checklist.
- Participation in the literacy goals through home activities.
- Volunteering in the classroom.
- Participating in home visits and parent/teacher conferences.
- Ensuring their child attends class on a regular basis.
- Participating in Family Activity Nights and other parent activities.
- Participating in parent and child activities in the classroom.
- Parents visiting the classroom during mealtime.



# SCHOOL READINESS



The McPherson/Marion county Early Childhood program uses Teaching Strategies Gold as our overall student assessment system for our preschool students. In addition to the Teaching Strategies Gold, a variety of supplemental screens and assessments are utilized, including:

- Ages and Stages Questionnaire (ASQ 3)
- Ages and Stages Questionnaire-Social-Emotional (ASQ-SE 2)
- Classroom Assessment Scoring System (CLASS)
- Hearing Screenings
- Vision Screenings

## *SCHOOL READINESS PROGRAM GOALS:*

The initial goal establishment was compiled utilizing alignments of Kansas Early Learning Standards, Head Start Development and Early Learning Framework, and Creative Curriculum/Teaching Strategies. Staff was instrumental in reviewing the correlations of the documents and considering the needs for successful transition to the USD Kindergarten classrooms. The following goals for the program were established:

## **APPROACHES TO LEARNING**

- Children will demonstrate their ability to express themselves through engaging with others.
- Children will show an interest in varied topics and activities, an eagerness to learn creativity, and independence in their interactions with activities and materials.

## **SOCIAL & EMOTIONAL DEVELOPMENT:**

- Children will demonstrate an increasing ability to manage their own emotions and behaviors by engaging with peers and adults by developing a sense of self and show confidence in their abilities to form relationships.
- Children will engage in positive adult-child relationships and interactions.

## **LANGUAGE AND LITERACY:**

- Children will demonstrate receptive and expressive language skills and communication strategies in their home language(s).
- Children will identify and discriminate the sounds within words as separate from the word itself.
- Children will use and understand print as a meaningful and organized symbolic system of communication by demonstrating how print works through engagement with stories and books.

## **PERCEPTUAL, MOTOR AND PHYSICAL:**

- Children will demonstrate control of large muscles for movement, navigation, and balance.
- Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and manipulation.
- Children will identify and practice healthy and safe habits.

## **COGNITION:**

- Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.
- Children will use observation and manipulation, asking questions, making predictions, and developing hypotheses to gain a better understanding of information and activities in their surroundings to solve problems and use their senses to investigate their environment.
- Children will demonstrate an understanding of one's relationship to family and community, roles in family and community, and respect for diversity.

## **DUAL LANGUAGE DEVELOPMENT:**

- Children will improve their ability to comprehend or understand the English language.
- Children will improve in speaking and using language in many ways.
- Children will demonstrate understanding and respond to books, storytelling, and songs presented in English

## **CREATIVE ARTS:**

- Children will use voice and instruments to create sounds.
- Children will use the body to move to music and express ones-self.
- Children will use a variety of media and materials to

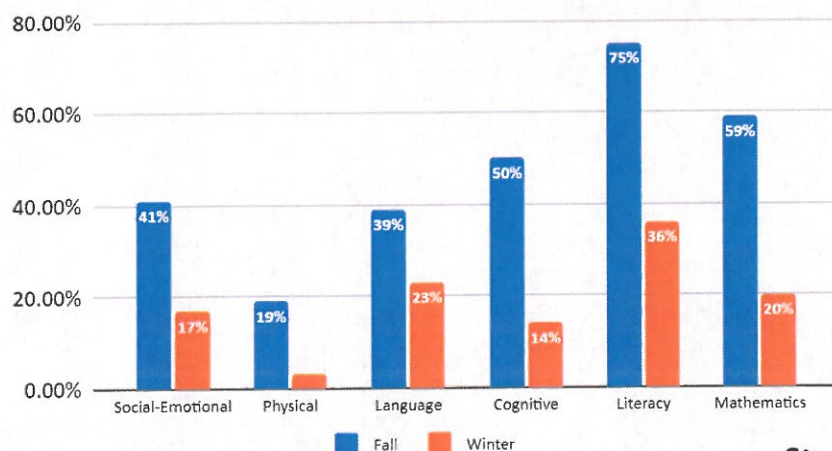


# TEACHING STRATEGIES GOLD RESULTS

Children's progress is assessed on an ongoing basis; this information is used for lesson planning for groups of children and to individualize activities for each child. Data is used to track child growth and development and guide lessons so children are prepared for kindergarten. Data is collected in each area throughout the year. Typical data is analyzed three times a year due to the COVID 19 pandemic Child Level Outcome data was collected twice during the 19-20 school year. The data is used to determine if students are below, meeting, or exceeding expectations.

There are three related charts below the first chart shows percentage of students that fell below expectations in each of the domains in the fall, winter, and spring. The second chart shows percentage of students who met expectations in the fall, winter, and spring. The 3rd chart shows percentage of students who exceeded expectations in the fall, winter, and spring.

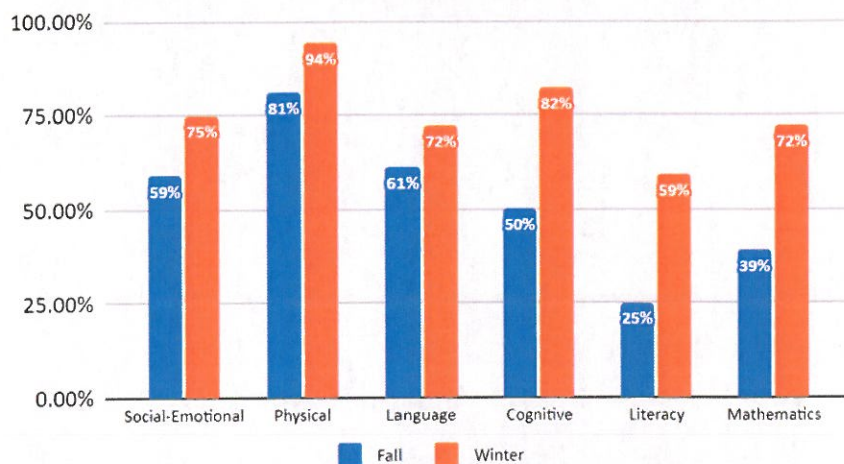
### Students Below Expectations



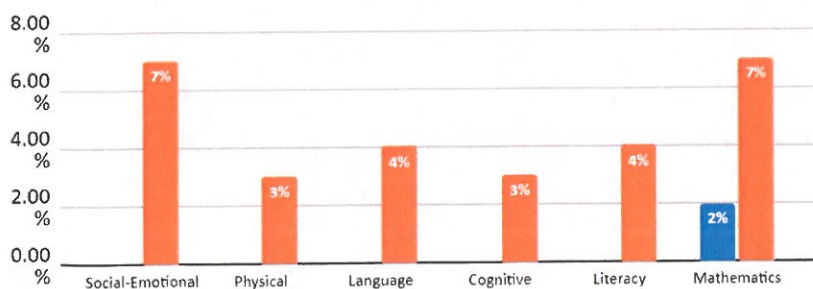
As you can see in the chart from the fall to winter we had fewer students in the spring that fell below expectations than in the fall which is a good indication of growth over time.

This chart indicates that from the fall to the winter we had an increase of students that met expectations from the start of the year to the end of the year.

### Students Meeting Expectations



### Students Exceeding Expectations



This chart indicates that from the Fall to the Winter there was an increase of students that exceeded expectations in each domain.

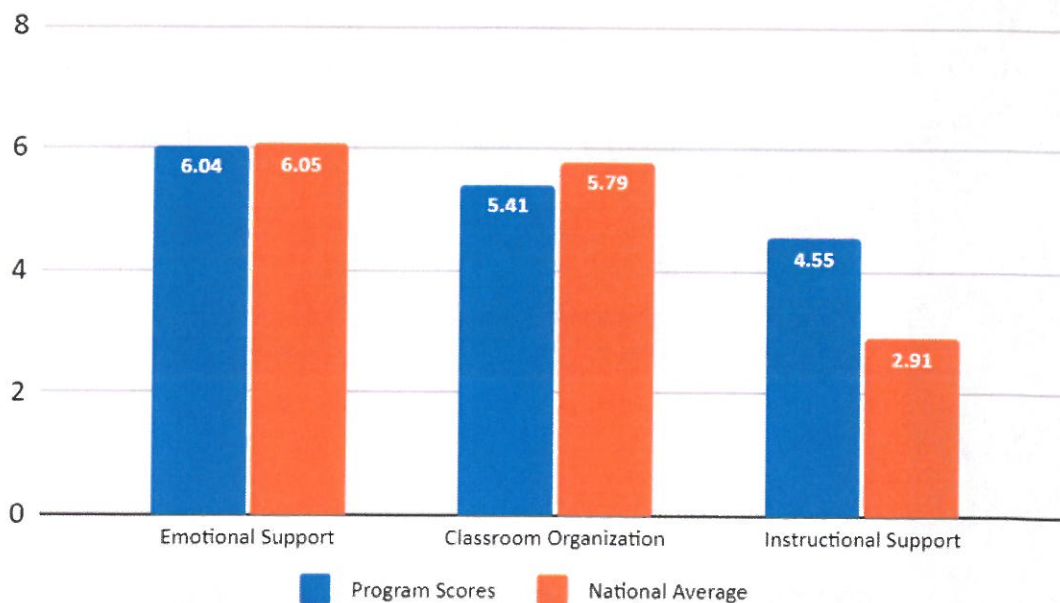


## CLASS RESULTS

The class is an observation instrument developed to assess classroom quality in preschools. The CLASS dimensions are based solely on interactions between teachers and students in classrooms. Emotional Support, Classroom Organization, and Instructional Support have been identified as the areas most likely to influence academic outcomes.

Education coordinators assess the classrooms and target efforts for improved academic success. Each item is ranged between one and seven.

**Class Average Scores**



This chart compares the programs CLASS scores to the National Averages for 2019.

## TRANSITION TO KINDERGARTEN

The process used for the smooth transitions of preschool children into successful, family-friendly kindergarten placements is a priority for McPherson/Marion County Head Start. The purpose is to meet the diverse needs of children and families, programs, professionals, and philosophies.

In both McPherson and Marion counties, children are served with an inclusionary philosophy. Meetings between sending, and receiving educational teams occur regularly. Children and families become familiar with the principal, school counselor, librarian, and staff prior to kindergarten.



## 2020-2021 GRANT PROPOSED BUDGET

The McPherson Unified School District 418 program braids funding from several sources. The Head Start budget in 2019-2020 was \$1,176,210. All federal programs require a 20% match. This was in the amount of \$294,052.50.

The district conducts an annual audit as required by the State Department of Education and follows general accounting procedures. Audit deficiencies must be addressed and corrective measures are taken if necessary. The last audit reported no deficiencies in internal control or financial reporting.

2020-2021 Grant Proposed Budget

	General Fund	Training and Technical Assistance	Admin. Costs	Non-Federal Share
A. Personnel	\$798,911.61	\$0.00	\$176,214.18	\$294,052
B. Fringe Benefits	\$246,710.94	\$0.00	\$36,536.15	\$0
C. Travel	\$595.00	\$3,035	\$0.00	\$0.00
D. Equipment	\$0.00	\$0.00	\$0.00	\$0.00
E. Supplies	\$34,362.55	\$2,160	\$0.00	\$0.00
F. Contractual	\$65,584.57	\$0	\$2,855	\$0.00
G. Construction	\$0.00	\$0.00	\$0.00	\$0.00
H. Other	\$14,573.33	\$10,277	\$0.00	\$0.00
Grant Totals	\$1,160,738	\$15,472.00	\$211,142.05	\$294,052

## RESULTS OF MONITORING REVIEW

From October 14, 2019, to October 18, 2019, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review of our program. The McPherson/Marion County Head Start program was found to be compliant in all areas of the review. The review identified three areas as Opportunities for Continuous Improvement. These are areas where we are determined to be compliant; however, through intentional, continuous improvement strategies, areas where we have an opportunity to enhance overall program quality. The three areas for Continuous Improvement for our program are: program design and management, designing quality Education and child development program services and designing quality health program services. A copy of our Focus Area One Report can be made available upon request by contacting the early childhood offices at (620)-241-9590 or by emailing the director David Brock